**Science Quarter 1 Self-Evaluation**

Name \_\_Loz\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_9 - 29 -20\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I**: Go on renweb and fill out the following.

| **SUBTOTALS TO DATE** | **Score (%)** |
| --- | --- |
| Homework | 98/100 |
| Projects, activities, labs | 100/100 |
| Quizzes | 100/100 |
| Prepared, Participation | 100/100 |
| OVERALL GRADE | 398/400 |

**Are you happy with this grade? I am because it shows that I am a great student.**

**Why are you earning this grade? I am earning this grade because I worked hard.**

**Describe in three sentences your successes in Science so far this year. One of my successes in science is the food web project. The second of my successes are the quizzes. The final of my successes is The Survival of The Grey Wolves Labs.**

**Describe in two sentences any challenges you faced this quarter in science. (Please do not write something such as, “I have no struggles or challenges.” Even if you are a top student I would like you to think about the things that are more challenging for you. ) One challenge I faced in science was the food web project. The final challenge I faced was the quizzes.**

**What has been your favorite part of the quarter? It is science because it is fun, challenging, and amazing.**

**What goal do you have (not tied to a specific grade) for next quarter? How can you achieve that goal? What can you do to make it happen? My goal for next year is to be a top student. I will achieve by studying hard. To make it happen I will get good grades.**

Below is a rubric where you can grade yourself in a variety of categories. Please be honest with your self-assessment-that is how we grow and improve. Then, find the lowest grades in each section and summarize in the space provided. Make a goal for next quarter based on your lowest grade.

|  | Category | What grade do you give yourself? HIGHLIGHT IT | Summary/Goal |
| --- | --- | --- | --- |
| Homework | Homework Effort | A+ A A- B+ B B- C+ C C- | Homework Summary  My summary is to understand the science problems to get good grades.  Homework Goal Get good grades. |
| Level of understanding on homework problems | A+ A A- B+ B B- C+ C C- |
| Getting help with homework (parent, sibling, notebook, online?) | A+ A A- B+ B B- C+ C C- |
| Corrections-I correct missed homework in a different color and understand my mistakes. | A+ A A- B+ B B- C+ C C- |
| Homework-Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Turning homework on time | A+ A A- B+ B B- C+ C C- |
| Remembering to bring homework to science | A+ A A- B+ B B- C+ C C- |
| Assessments | Effective Quiz Preparation | A+ A A- B+ B B- C+ C C- | Assessment Summary My assessment summary is to make my quiz the best.  Assessment Goal My assessment goal is to always be prepared before a quiz. |
| Quiz Performance/Effort | A+ A A- B+ B B- C+ C C- |
| Confidence level before a quiz | A+ A A- B+ B B- C+ C C- |
| Your speed on tests -take time, do not rush, finish in time | A+ A A- B+ B B- C+ C C- |
| Read and follow the directions on quizzes | A+ A A- B+ B B- C+ C C- |
| Double checking each question after quiz | A+ A A- B+ B B- C+ C C- |
| Making quiz corrections as requested | A+ A A- B+ B B- C+ C C- |
| Respect | Contribute to the learning of others (do not distract others from the learning process) | A+ A A- B+ B B- C+ C C- | Respect Summary I will be quiet when people are working.  Respect Goal My goal is to not distract others. |
| Working with partners, can work with most people well | A+ A A- B+ B B- C+ C C- |
| Respect for people and property | A+ A A- B+ B B- C+ C C- |
| Transition well into class and between activities | A+ A A- B+ B B- C+ C C- |
| Class Work | Prepared-Coming to class prepared with all materials | A+ A A- B+ B B- C+ C C- | Class Work Summary I will be prepared for science with all my materials.  Classwork Goal My classwork goal is to listen to everybody. |
| Participation-talking and listening, asking appropriate questions | A+ A A- B+ B B- C+ C C- |
| Notes – neat, accurate, thorough, labeled correctly | A+ A A- B+ B B- C+ C C- |
| Supplies – always have what is needed (notebook, planner, pencils, textbooks, homework, etc.) | A+ A A- B+ B B- C+ C C- |
| Organization-all items in correct section of science section in accordion folder | A+ A A- B+ B B- C+ C C- |
| Classroom behavior-partners, tablegroup, and on zoom | A+ A A- B+ B B- C+ C C- |
| Classroom behavior- independent work | A+ A A- B+ B B- C+ C C- |
| Efficiency –use every minute of class to get work completed | A+ A A- B+ B B- C+ C C- |
| Support | Asking for clarification as needed | A+ A A- B+ B B- C+ C C- | Support Summary I will use clarification when I need help really bad.  Support Goal My support goal is to always get help when I need. |
| Getting help as needed | A+ A A- B+ B B- C+ C C- |

IN A NUTSHELL, WHAT CAN **YOU** DO TO IMPROVE IN SCIENCE CLASS NEXT QUARTER? To improve in science class next quarter I will get help when I need it.